

PERFORMANCE AND EXPENDITURE REVIEW ON THE COST-EFFECTIVE MODEL FOR THE PROCUREMENT OF LEARNER TEACHER MATERIAL IN THE NORTHERN CAPE PROVINCE FOR THE PERIOD 2015/16 TO 2018/19

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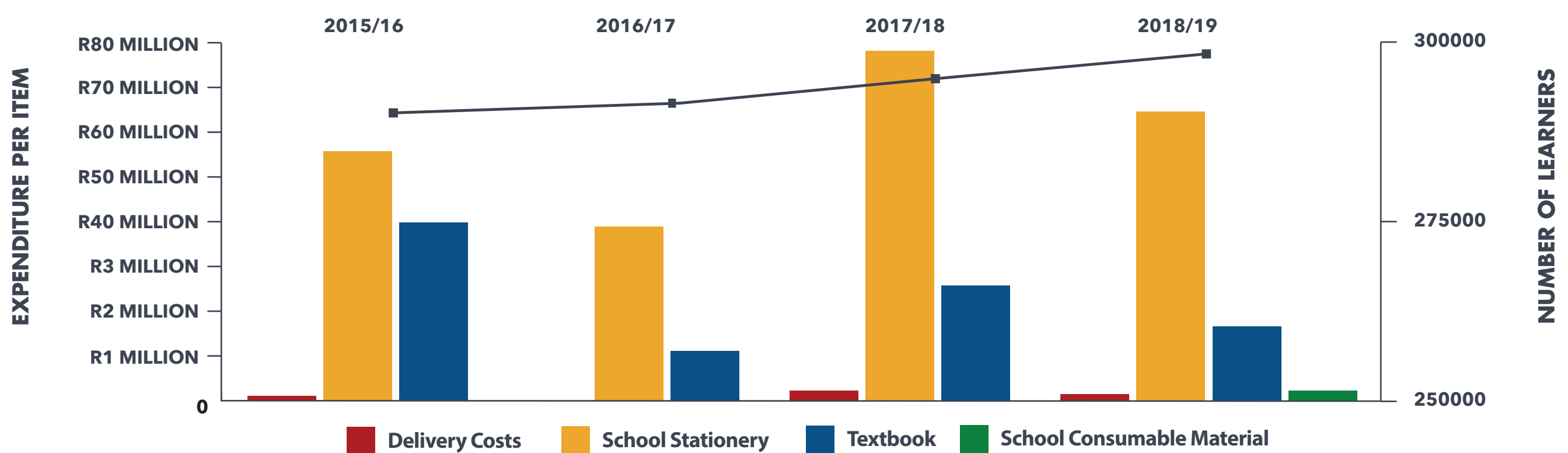
BACKGROUND

- The **Northern Cape Department of Education (NCDoE)** has centrally procured textbooks since 2011 for the implementation of **Curriculum Assessment Policy Statements (CAPS)**, in response to the National directive in **2010**.
- The procurement was based on the department withholding the norms and standards through Learner Teacher Support Material (**LTSM**) allocation from schools in order to benefit from the economies of scale as well as ensure universal coverage through cross-subsidisation.

INSTITUTIONAL CONTEXT

- Section 5 (c) of the South African Schools Act 1996 (No 84 of 1996) deals specifically with the provision of learning and teaching support material, and requires government to make available the following material to learners:
 - stationery and supplies
 - learning material
 - teaching aids
 - science, technology, mathematics and life sciences apparatus

PERFORMANCE



The total expenditure on **LTSM** has been fluctuating between the period **2015/16** and **2018/19**



The expenditure on school stationery has also been fluctuating because of increases in the number of learners in schools.



The **Northern Cape** province has generally done well in the provision of **LTSM** through the central procurement system. All phases have a coverage of learning material of **100 per cent** with the exception of the senior phase where there is still a shortage of **Novels for Afrikaans First Additional Language**



The province has only achieved a **91.8 percent** retrieval rate because some learners do not return books and teachers have also failed to do proper retrieval and provide the required reports

RECOMMENDATIONS

District officials need to produce **comprehensive reports** after each quarterly / monitoring visit

Development of an electronic **tracking system for LTSM** in order to ensure that the reporting on **LTSM** retrieval is done on-line in order to prevent under ordering and delays

Immediate enforcement of the quarterly retrieval reporting by **all schools** as well as the inclusion of consequence management for principals who fail to comply with the **quarterly reporting timeframes**