

WINTERSCHOOL

COVID-19 POLICY CHOICES TOWARDS CONTAINMENT AND RECOVERY

THE IMPACT OF COVID-19 ON SCHOOLS AND EDUCATION

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The schooling context and COVID-19 disruptions

- There are 13 million (~22% of SA population) children in school (95% public, 5% independent)
- The majority of public school are no-fee charging (quintile 1-3 schools)

Up to 196 days (~60%) of the school year lost in 2020



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School holidays scheduled for private schools
Break between 2020 and 2021 academic years

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- Full return of all grades from August 2020



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- Schools were closed fully in March until June 2020
- Partial reopening and phased grade return from June 2020
- Full return of all grades from August 2020
- Fewer disruptions in 2021
 - 2 -week delay in reopening for 2021 academic year
 - 9 day early closure in 2nd term
- However, consideration needs to be given to continuation of timetable guidelines that result in bi-weekly rotational attendance, alternating classes on different days of the week, and platooning.



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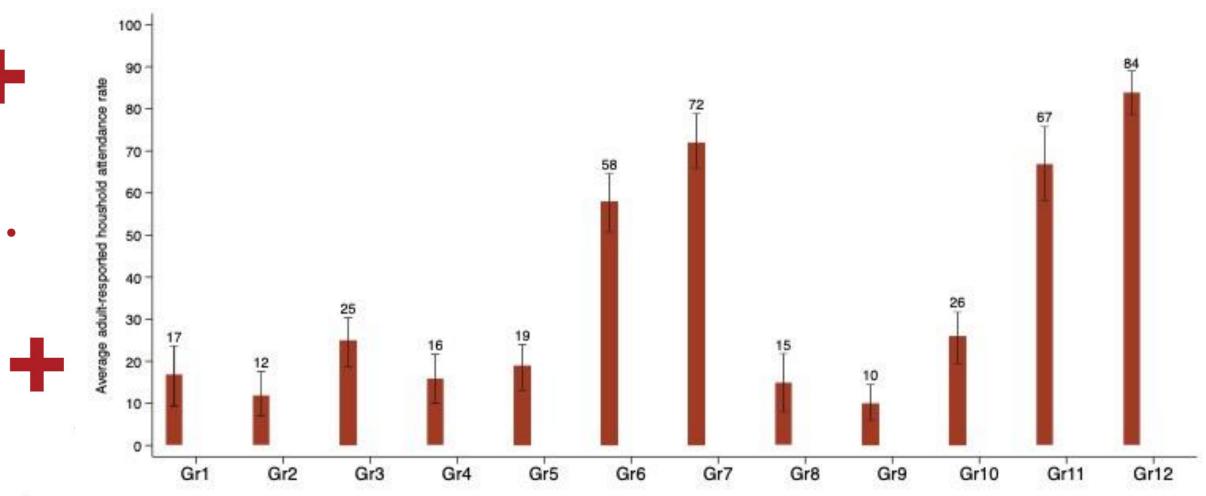
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ATTENDANCE

public economics

BY GRADE

Attendance in July 2020 (NIDS-CRAM Wave 2) largely followed patterns of phased school reopening

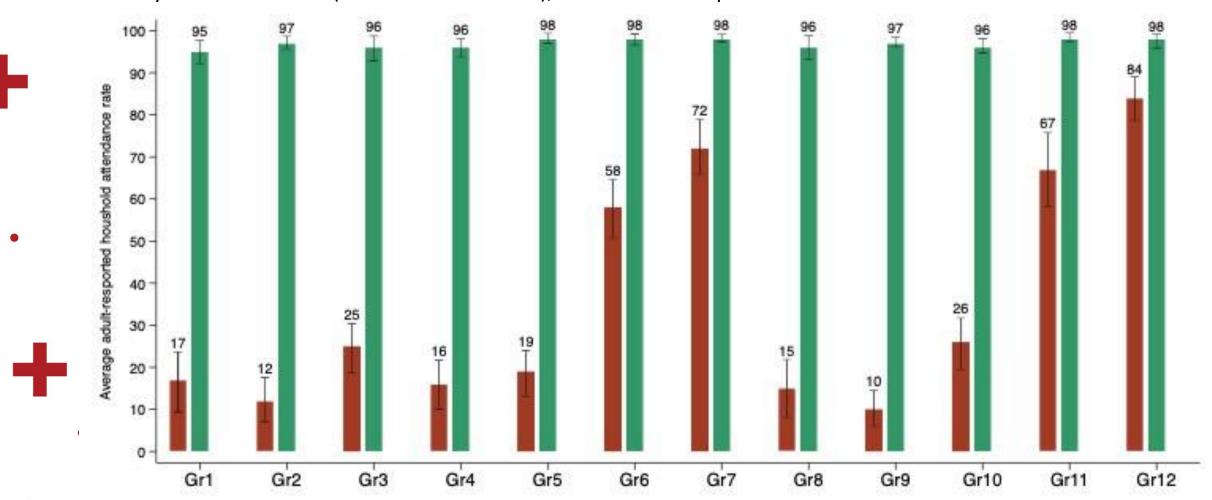


ATTENDANCE

public economics

BY GRADE

By November 2020 (NIDS-CRAM WAVE 3), 97% of adults reported that children had returned to school

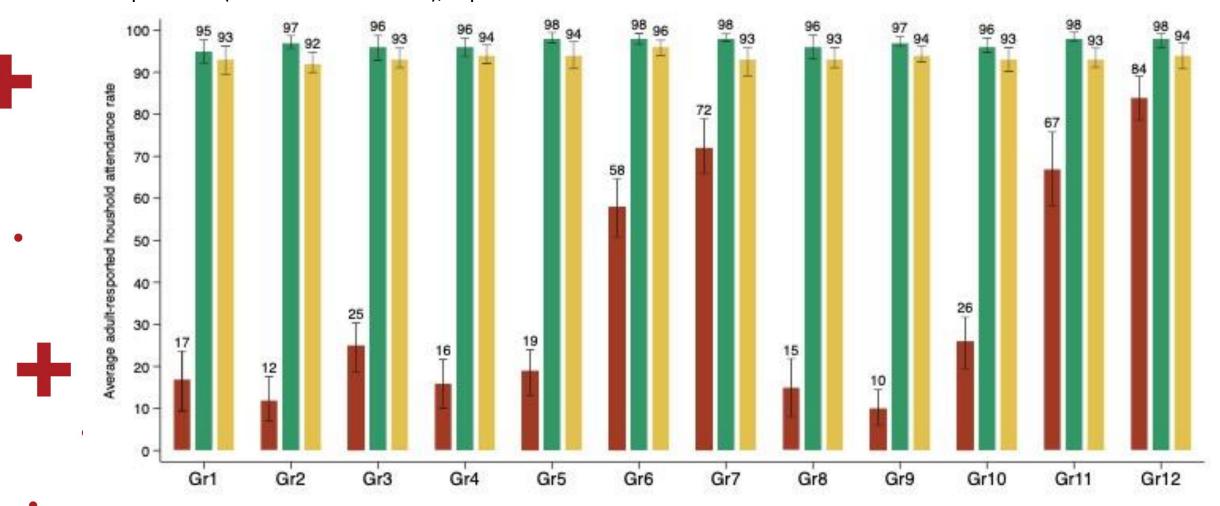


ATTENDANCE

public economics

BY GRADE

In April 2021 (NIDS-CRAM WAVE 5), reported attendance was down from end 2020 to 94.8%





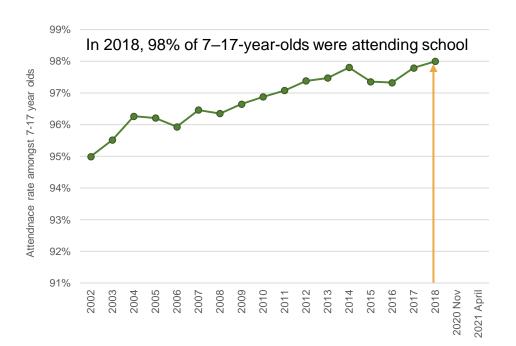
ATTENDANCE & DROPOUT

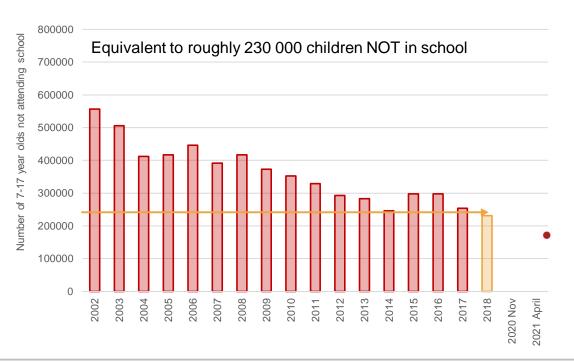
"Are there any learners in your household who have not yet returned to school this year?"

In **November 2020, 94.7%** of adults living with 7- to 17-year-olds reported that **ALL learners** in the household had **returned** to school in 2021. In **April 2021**, this proportion was **89.9%**.

We can compare this to **pre-COVID-19** (GHS 2018) proportion of **96.4%**.









ATTENDANCE & DROPOUT

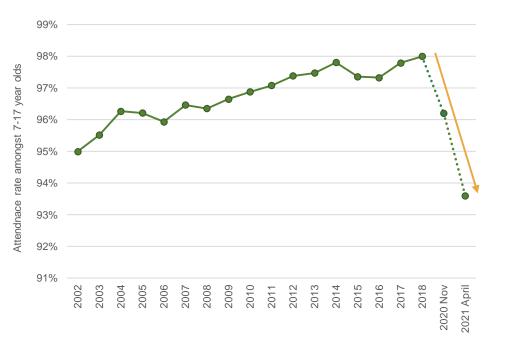
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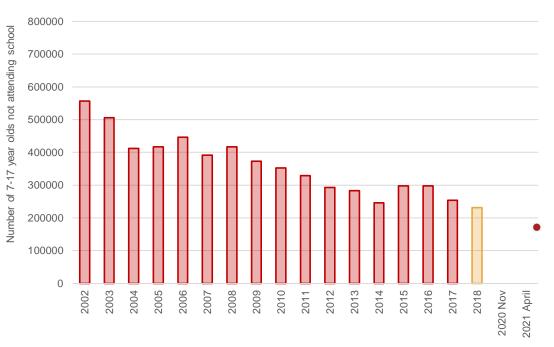
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Assuming equivalent distributions of learners across households, we estimate attendance has fallen to 93-94% ...







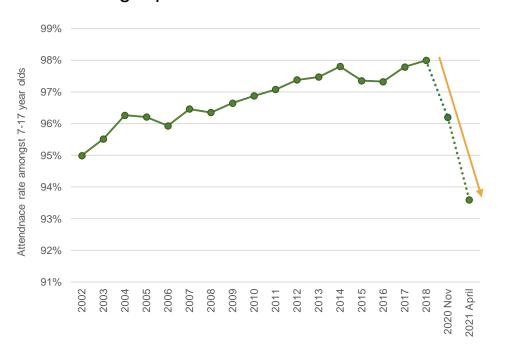
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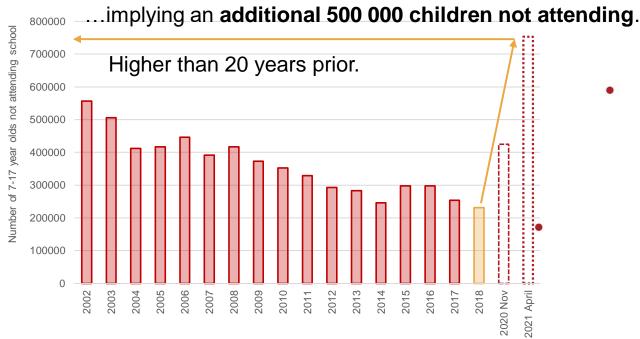
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LEARNING LOSSES

USING COHORT STUDIES OF FOUNDATION PHASE LEARNERS IN QUINTILE 1-3 SCHOOLS



- Comparisons of learning gains over a year of schooling in the EGRS II (2020) study to the EGRS I (2019) and Story Powered Schools (2019) found evidence of learning losses equivalent to 50-75% of a year of learning.
 - This was calculated after an average 120 school days lost amongst grade 1 to grade 5 learners.

 Comparison of Gr2 2019 and 2020 performances across the same schools in the EC indicate similar range of learning lost

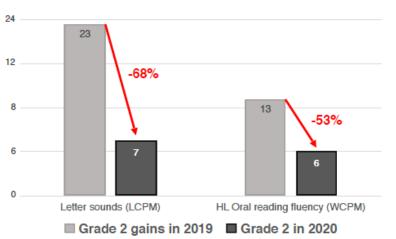
• Extrapolating to June 2021, children in no-fee schools have learnt 70 - 100%

less compared to what they normally learn.

Panel A (Mpumalanga)

18
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48%
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Home Language (WCPM)
English First Additional Language (WCPM)
Grade 4 gains in 2019
Grade 4 gains in 2020

Panel B (Eastern Cape)

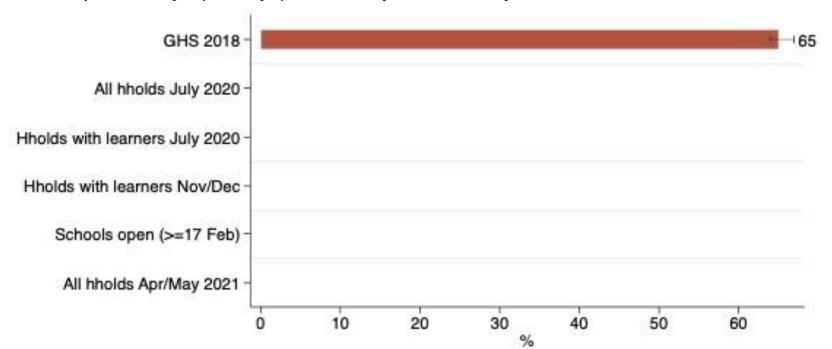




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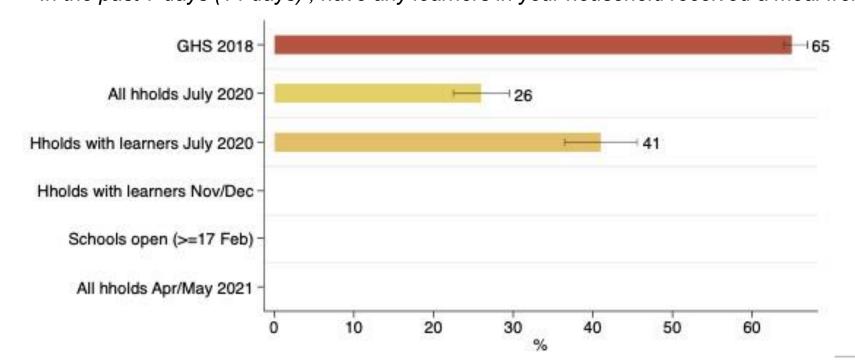


- National School Nutrition Programme (NSNP) is one of the strategic ongoing safety nets
- Provides daily meals to more than 10 million learners ~ 82% of public sector learners
- According to GHS 2018, 65% of all learners attending school received a meal on a weekly basis "In the past 7 days (14 days), have any learners in your household received a meal from a school?"



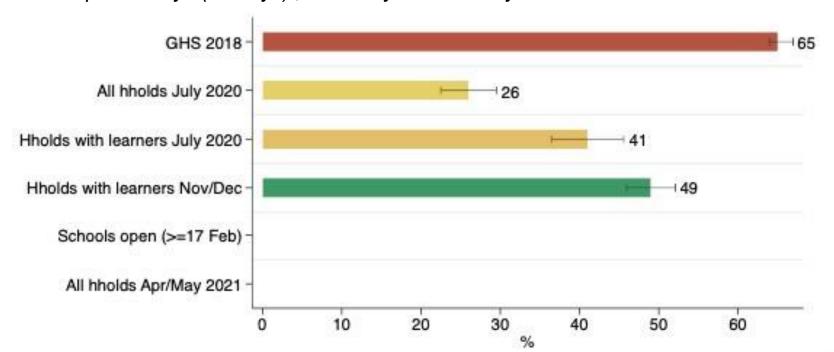


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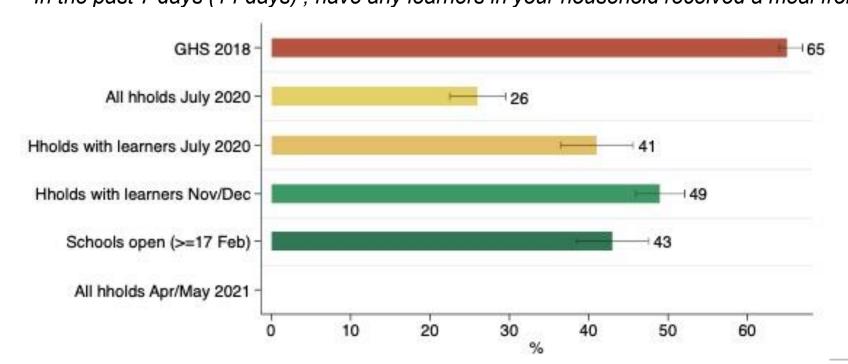


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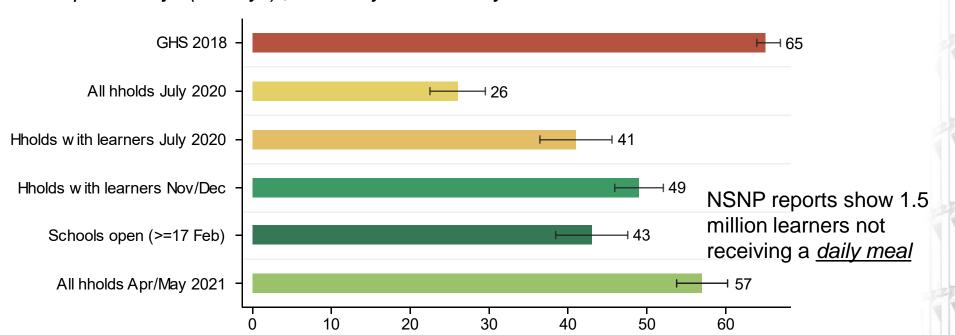


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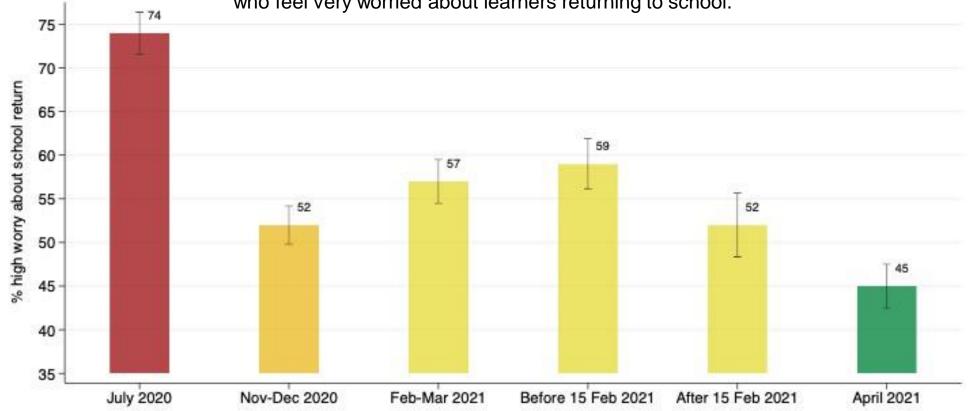
PARENT & CAREGIVER WORRY ABOUT RETURN TO SCHOOL



"How worried are you about learners in your household returning to school during the COVID-19 pandemic?"

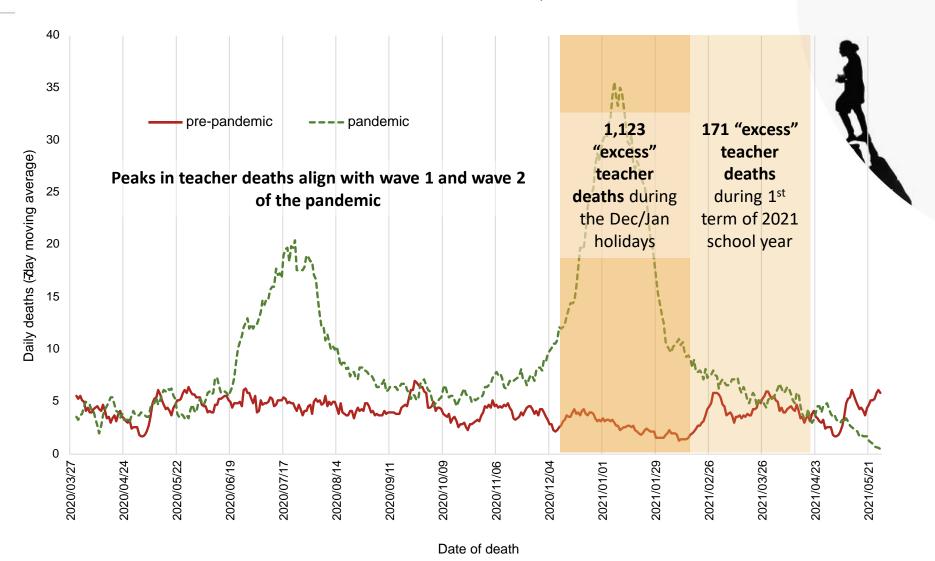
Those living in more vulnerable households (i.e. food insecurity, hunger, children lacked access to school meals) more likely to be very worried.

Significantly higher rates of learner non-return to school in 2021 reported by parents/caregivers who feel very worried about learners returning to school.



TEACHER INFECTIONS

DAILY TEACHER DEATHS IN 2019 BEFORE THE PANDEMIC, AND DURING THE PANDEMIC 2020/21











THANK YOU

QUESTIONS AND COMMENTS